

Linguistics

9621A 001

Advanced Phonological Analysis Fall 2024

Delivery mode:	In-person instruction (with some asynchronous activities on OWL) Wednesdays 9:30 – 12:30 University College 2120
Instructor:	Dr. François Poiré fpoire@uwo.ca
Office Hours	Dates and times posted on the OWL site “Overview” page Unless announced otherwise on the OWL site, office hours are in hybrid format (OWL and in University College 3124) You may also schedule an appointment with the instructor outside of these hours

1. COURSE DESCRIPTION

This is an advanced phonology course for fourth-year undergraduates and masters students in linguistics. The course addresses the interface between phonetics and phonology by focusing on the study of aspects of sound structure using recorded speech.

While studying the segmental and suprasegmental phonological properties of the sound structure of natural languages, a prominent place will be given to prosodic phonology, particularly stress and intonation patterns. In addition to a variety of online learning activities, students will complete a number of steps in a research project: literature review, data analysis, abstract, oral presentation, and final paper.

2. GENERAL LEARNING OUTCOMES:

By the end of this course, students should be able, at a Master’s degree level of achievement, to:

- Describe, explain, and apply advanced concepts in segmental and prosodic phonology
- Describe and explain historical developments in phonology and their relevance to understanding of current advances in the field
- Read, synthesize, evaluate and critique research publications in phonology
- Describe, explain, and evaluate research methodologies for the study of speech and language sounds, with an emphasis on tools and techniques for the quantitative analysis of phonological variation in recorded speech
- Evaluate and critique theoretical approaches to the study of sound patterns in language, acknowledging limits of knowledge in the field
- Apply theoretical concepts and research methodologies to the analysis of phonological data
- Communicate information, arguments, analyses, ideas and issues accurately and reliably, orally and in writing

3. EVALUATED ASSIGNMENTS

Task descriptions and assessment criteria are posted on the course OWL site:

- Article summary and commentary: 10%
 - due October 2
- Annotated bibliography: 20%
 - due October 30
- Abstract: 10%
 - can be done individually or in a group of two or three (same mark for all in group)
 - due November 13
- Presentation: 20%
 - can be done individually or in a group of two or three (same mark for all in group)
 - In “mini-conference” format in class November 27
- Final paper: 30%
 - can be done individually or in a group of two or three (same mark for all in group)
 - due December 11
- Participation (activities on OWL site and in class): 10%

4. WEEKLY SCHEDULE AND COURSE MATERIAL

Weekly schedule of topics and readings:

Posted and updated on the course OWL site.

Readings and course material:

There is no textbook to purchase for this course. Material will be made available on the OWL site.

5. DEADLINES FOR SUBMISSION OF ASSIGNMENTS

Submission Deadlines:

All work in graduate courses must be submitted by the deadline set by the instructor. “Incompletes” will not be permitted without medical documentation. In order to continue to receive financial support from the School of Graduate and Postdoctoral Studies, each student must demonstrate satisfactory progression in their program. Regulations are available upon request from Mirela Parau in the Department of French Studies.

Penalty for Work Submitted Late: A penalty of 2% per working day will apply to work submitted late without appropriate grounds for accommodation. For accommodation for work totaling 10% or more of the final course grade, you must provide valid medical or supporting documentation to the Academic Counselling Office of your Faculty of Registration as soon as possible.

6. DOCUMENT FORMATS

Format for Submission of Written Assignments:

The preferred means for submission of written work in the course is as a word processing file (Microsoft Word) sent to the instructor via the OWL site on the Assignments page. This saves paper resources and facilitates the provision of timely and detailed feedback.

Bibliographic Style:

Use of bibliographic sources is essential for research at the graduate level, and there are certain conventions for referring to the literature that it is important to follow. Style guidelines vary in terms of the format of citations in the text of a paper, the use of footnotes and endnotes, and the format of

bibliographical references at the end of the paper. They also set specific guidelines for the format of subheadings, examples, tables and graphic illustrations, among other elements. **The prescribed style guidelines for this course are those of the *Canadian Journal of Linguistics***, which can be found on the course OWL site. You are advised to adhere to this style sheet as consistently as

possible. You should focus on the minute details of style at the right stage in the drafting of your work, without losing sleep over them; fine-tuning of bibliographic style is for final editing but should not be neglected. While you will not be severely penalized for falling short of perfection on such points of detail, it is expected that your work will demonstrate due attention to them. Appropriately acknowledging all sources is of course a requirement, and failure to do so can constitute plagiarism. **The style guidelines of the American Psychological Association (APA) are also acceptable in this course. It is important that you choose one style guide and adhere to it consistently.**

7. ACCOMMODATION AND ACCESSIBILITY

Religious Accommodation

When a course requirement conflicts with a religious holiday that requires an absence from the University or prohibits certain activities, students should request accommodation for their absence in writing at least two weeks prior to the holiday to the course instructor and/or the Academic Counselling office of their Faculty of Registration. Please consult University's list of recognized religious holidays (updated annually) at <https://multiculturalcalendar.com/ecal/index.php?s=c-univwo>.

Accommodation Policies

Students with disabilities are encouraged to contact Accessible Education, which provides recommendations for accommodation based on medical documentation or psychological and cognitive testing. The policy on Academic Accommodation for Students with Disabilities can be found at: [https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic Accommodation_disabilities.pdf](https://www.uwo.ca/univsec/pdf/academic_policies/appeals/Academic_Accommodation_disabilities.pdf).

8. ACADEMIC POLICIES

Academic Offences: Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site: [Scholastic discipline](#)

Correspondence: The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at their official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

Turnitin and other similarity review software: Assignments may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. Papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](https://www.turnitin.com).

Copyright and Audio/Video Recording: Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

9. SUPPORT SERVICES

Mental Health Support

Students who are in emotional/mental distress should refer to Mental Health@Western (<https://uwo.ca/health/>) for a complete list of options about how to obtain help.

Gender-based and sexual violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.

To connect with a case manager or set up an appointment, please contact support@uwo.ca.

Accessible Education

Please contact the course instructor if you require lecture or printed material in an alternate format or if any other arrangements can make this course more accessible to you. You may also wish to contact Accessible Education at

http://academicsupport.uwo.ca/accessible_education/index.html

if you have any questions regarding accommodations.

Learning Development and Success

Counsellors at the Learning Development and Success Centre (<https://learning.uwo.ca>) are ready to help you improve your learning skills. They offer presentations on strategies for improving time management, multiple-choice exam preparation/writing, textbook reading, and more. Individual support is offered throughout the Fall/Winter terms in the drop-in Learning Help Centre, and year-round through individual counselling.

Digital Student Experience

Western University is committed to a thriving campus as we deliver our courses in the mixed model of both virtual and face-to-face formats. We encourage you to check out the Digital Student Experience website to manage your academics and well-being: <https://www.uwo.ca/se/digital/>.

Society of Graduate Students (SOGS)

SOGS offers support services for graduate students: <https://sogs>